

## 2015 – 2016 ARIZONA HIGHLY QUALIFIED ATTESTATION FORM MATHEMATICS INTERVENTIONIST GRADES K-8

(Pursuant to requirements mandated by P.L. 107-110 No Child Left Behind Legislation)

To be completed by the math interventionist, remedial math teacher, math specialist or similar position in Grades K-8 to verify Highly Qualified status. This individual is not the Teacher of Record for this content area.

lame:		SSN (last 4 digits):	
School:		LEA:	
eacher Vork Email:		School Employment Start Date (mm/yyyy) (Date of Hire):	
1. Holds a	a bachelor's degree or a more advanced degree		on.
	a valid Arizona teaching certificate (A.R.S. §15-5 teachers are exempt from this requirement)	502.B) – Provisional, Recipi	rocal, or Standard (Charter
b. 🗖	Elementary Certificate Secondary Certificate (Without Mathematics Elementary Certificate (List Disability Area)  AND	ea(s):	
3. Teach	ing Assignment: Mathematics Interventionist		
Chec	ck only <u>ONE</u> option below:	# of Periods Taught in	this Core Content Area
	, <u></u> .p		
b.	Holds Mathematics K-8 Endorsement (Obtaine Passed the Mathematics Subject Knowledge A Passed the Mathematics Subject Knowledge N Passed the Middle Grades Mathematics Subject Passes the Middle Grades Mathematics Subject Passes the Middle Grades Mathematics Subject HQ Teacher Reciprocity - Has an out-of-state of Holds an advanced degree in Mathematics OF Has a major/24 credit hours in Mathematics OF Holds National Board Certification in Mathematics	AEPA #10 exam <b>OR</b> NES (NT304) exam <b>OR</b> ect Knowledge AEPA #37 exect Knowledge NES (NT203) reciprocal exam (document or the control of the c	) exam <b>OR</b> ation required) <b>OR</b>
If you met	the requirements for 1, 2, and 3 under federal g	- -	
	☐ Highly Qualified Teacher [	☐ Non-Highly Qualified Te	eacher
I attest to	the factual completion of this evaluation.		
Signature of	Teacher	Date	
Printed Nam	e of Principal		
Signature of	Principal	Date	